

X New Request       Renewal

**SCHOOL COMMUNITY COUNCIL  
WAIVER/EXCEPTION REQUEST FORM**

(Please use one form for each request)

SCHOOL: Maui Waena Intermediate SchoolDATE: 2/24/2014DISTRICT: MauiCOMPLEX: Maui High

School Status: Continuous Improvement

School Proficiency Levels:

Reading Gr 6 64 %  
Math Gr 6 47 %

Gr 7 55 %  
Gr 7 38 %

Gr 8 56 %  
Gr 8 57 %

\*\*\*Attach Trend Report.

- A. List the specific policy, regulation, rule, procedure or the specific article within the collective bargaining agreement from which the school is seeking relief.

Hawaii State Teachers Association Contract – Bargaining Unit 5

Article VI. Teaching Conditions and Hours, Section CC. Work Time Distribution, Weekly Totals Within The 7-Hour Day, 5 Day Week.

2. Departmental Classes

- d. Four hundred forty (440) minutes to be used during the work week exclusively for:

1. all faculty meetings
2. departmental meetings
3. grade level meetings
4. curriculum meetings
5. passing time
6. opening and closing time
7. recess
8. homeroom
9. scheduled activity periods on a voluntary basis
10. study hall

- B. Describe 1) the desired change, and 2) what the school hopes to accomplish as it relates to improving student learning and increasing student achievement. Include specific quantitative, qualitative and longitudinal data to support the need for the request.

1.) Maui Waena Intermediate School is requesting a waiver to implement a proposed school bell schedule that is not in accordance to HSTA Contract: Article IV (CC) (1) (d) pertaining to "other time".

a.) According to the HSTA Contract, teachers will have four hundred forty (440) minutes in "other time" per work week. This category consists of homeroom, study hall, opening and closing, recess, passing, and meetings (faculty, departmental, grade level, and curriculum). The new proposed schedule only accounts for four hundred twenty five (425) minutes of "other time" per work week, which is fifteen (15) minutes less than the requirement.

2.) The 2013-2017 HSTA Contract stated that teacher's instructional time accounts for twelve hundred eighty-five (1285) minutes, teacher prep time at two hundred twenty-five (225) minutes, lunch for one hundred fifty (150) minutes and other time for four hundred and forty (440) minutes per work week within a seven (7) hour work day. Additionally, Act 167/52 mandates by law that student learning time increases to sixteen hundred fifty (1650) minutes per work week. Maui Waena's current (2013-2014) bell schedule did not meet these requirements therefore; a new bell schedule was developed to best meet the needs of our students within the above stated criteria. The DOE Approved Optional Model Bell Schedules that were provided to meet the Contract stipulations did not offer a schedule with two lunch periods. The exceedingly large population at Maui Waena Intermediate (1095 students) in combination with our lack of accommodating facilities, does not allow for a safe and effective single lunch period.

Maui Waena Intermediate proposed a bell schedule to best fit the unique needs of our adolescent students to increase student learning as stated in Act 167/52 within the requirements of the 2013-2017 HSTA Contract. Unfortunately, this schedule is under the requirement by fifteen (15) minutes in the area of "other time". Subsequently, this schedule does adhere to the teacher instructional, student learning, teacher prep, and lunch time minutes per work week. The newly proposed bell schedule includes two lunch periods that allows for a safe and effective means to deliver lunches to our large population of students. In addition, the schedule has daily sixty (60) minute class periods that maximizes student learning in a length of time that retains the attention and focus of the students. It allows for information to be given in smaller chunks to assist with understanding and reinforcement. Finally, the schedule addresses the need for more student teacher contact time that is needed when working with adolescent students.

C. If a renewal, describe and evaluate the outcomes of the requested change. Explain what was achieved and the impact on student learning. (Include specific quantitative and/or qualitative data.)

N/A

- D. Please provide additional information (data and narrative) for the following type of request applicable:

**D1.) Parent-Teacher Conferences:**

For a waiver from the DOE Regulation 4510.3 Released Time for Conferences to Report Student Progress, the Superintendent requires that a parent satisfaction survey be conducted and the survey results submitted.

Number of surveys distributed	
Number of surveys returned	
Number of parents in favor	
Number of parents not in favor	
Number of parents undecided	

Summary:

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**D2.) School Attendance Procedures:**

For a waiver from the DOE School Attendance Procedures, Revised August 2001, a comparison of attendance data over a three (3) year period of time is required. Explain the increase or decrease in attendance rates. Provide provisions for allowing students to make-up missed work.

School Year	% of average daily attendance

Rationale:

**D3.) Reporting of Quarterly Grades:**

For an exception from the collective bargaining contract for teachers for Reporting Quarterly Grades for Schools, an explanation of the interventions provided and the impact on student learning is required.

Number of students failing	
Number of students who received tutorial assistance/interventions	
Number of students whose grades improved after receiving tutorial assistance/interventions	

Explanation:

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**D4.) Modified Assessment Schedule:**

For an exception from the collective bargaining contract for teachers for a Modified Assessment Schedule, an explanation of the interventions provided and the impact on student learning is required. Describe tutorial opportunities provided for students during the assessment week.

Number of students failing	
Number of students who received tutorial assistance/interventions	
Number of students whose grades improved after receiving tutorial assistance/interventions	

Explanation:

**E. All Other Requests:**

Provide information and explanation as indicated in Sections A, B, and C, and other additional information applicable.

**F. Provide a chronology and summary of discussions and activities that document an inclusive, collaborative and consensus-building decision-making process.**

Date	Type of Meeting	Summary of Outcome
10/16/2013	Steering Meeting	Information was brought to Steering regarding the new requirements of the HSTA Contract. Group was informed that a new bell schedule needed to be created to adhere to the Contract and Act 167/52. Department Chairpersons to discuss/inform their departments.
11/6/2013	Steering Meeting	Continued discussion with members on the bell schedule and what are the needs and priorities that would be most effective at Maui Waena. Discussion on how the bell schedule effectives the master schedule and the types of classes that are offered. Principal invited faculty and staff to volunteer to become members of the Bell Schedule Committee Meeting.
11/27/2013	Bell Schedule Committee Meeting	Members were informed of the requirements based on the HSTA Contract. Discussion about the DOE provided bell schedules and how they did not fit the needs of Maui Waena Intermediate School.

		Questions were raised and answered pertaining to what is expected for a new bell schedule.
12/04/2013	Steering Meeting	Department Chairs and representatives from other staff shared information about bell schedule preferences from their departments and respective areas.
12/12/2013	Leadership Meeting	Various bell schedules were reviewed and discussed by Curriculum Leadership Team. Departments noted their preferences, pros and cons of the different proposed bell schedules.
12/12/2013	Bell Schedule Committee Meeting	Committee looked at the proposed bell schedules that most closely met the required HSTA Contract as well as if it met the needs of our students.
1/15/2014	Bell Schedule Committee Meeting	Final bell schedules were reviewed and decision made to take to faculty meeting to vote.
1/29/2014	Faculty Meeting	Bell Schedule was presented and a vote was taken by HSTA Faculty Representatives.
1/30/2014	Results Announced via email to Faculty and Staff. Classified Staff provided with a copy of the voted on bell schedule.	81% Voted "Yes" 7% Voted "No" 12% Abstained

## G. SCC Waiver/Exception Signature Page

## WAIVER/EXCEPTION SIGNATURE PAGE

The signatures on this page acknowledge that the decision to request the attached waiver/exception was reached through a collaborative process. If this request is an exception to a collective bargaining agreement; the decision by members of the bargaining unit was achieved through consensus. (Because exceptions to collective bargaining agreements involve the rights of other employees, consensus, specifically by affected unit members, is necessary to waive those rights. It is possible for these unit members to agree on a fallback decision-making option provided that the agreement on the fallback option was reached through consensus.)

Administration [Signature] Date 3/11/14

Community Representative(s) [Signature] Date 3/11/14

Parent Representative(s) [Signature] Date 3/13/14

Student Representative(s) Jacob Giroux Date 3/11/14

Noncertificated Staff Representative(s) [Signature] Date 3/11/14

Teacher Representative(s) [Signature] Date 3/11/14

\_\_\_\_\_ Date \_\_\_\_\_

Complex Area Superintendent (CAS): ALVIN SHIMA (print name)  
This waiver/exception request aligns with the goals and objectives of the school's strategic plan/academic and financial plan.

CAS Signature: [Signature] for CAS SHIMA Date 3/14/14

**HSTA PROCESS CHECK REQUIREMENT:**

To ensure that the process to reach the decision for a contract exception request was followed, (the faculty either reached consensus or failing to reach consensus, the faculty held a secret ballot vote that resulted in active faculty members casting a ballot with 66-2/3% or higher affirmative vote), the Teacher Representative should email the UniServ Director with a cc to Raymond Camacho (rcamacho@hsta.org). Please attach a copy of the email sent to the UniServ Director.

RETURN FORM TO: OCISS, School Renewal and Redesign Section  
475 22<sup>nd</sup> Avenue, Room 109  
Honolulu, Hawaii 96816

OR FAX TO: 735-8379

**FAILURE TO SUBMIT A COMPLETE AND TIMELY WAIVER/EXCEPTION REQUEST MAY RESULT IN THE REQUEST NOT BEING PROCESSED.**

Fw: SCC Waiver for MWIS  
Mary Dowells  
to:  
Tami Marie Haili  
04/09/2014 10:18 AM  
Hide Details  
From: Mary Dowells/MAUIWAENA/HIDOE  
To: Tami Marie Haili/MAUIWAENA/HIDOE@HIDOE,

Mary K. Dowells  
Team 7-1, English/Language Arts Teacher

-----Forwarded by Mary Dowells/MAUIWAENA/HIDOE on 04/09/2014 10:18AM -----

To: enagamine@hsta.org, rcamacho@hsta.org  
From: Mary Dowells/MAUIWAENA/HIDOE  
Date: 03/11/2014 03:46PM  
Subject: SCC Waiver for MWIS

A SCC Waiver was completed to request change of bell schedule for Maui Waena Intermediate School.

Meeting first held on January 29, 2014

There was a total of 72 ballots

58 votes returned as YES

5 votes returned as NO

9 votes returned as ABSTAINED/ABSENT

Total Percentage in affirmative: 81%

Mahalo,

Mary K. Dowells

## HSTA PROCESS CHECK LIST

IMPORTANT: The APC should complete and return this form to your UniServ Director, and attach copy of exception requested.

Name: Nancy K. P. Dowells Phone: 440-2946

E-mail: mfoosum@aol.com

Position on APC:    APC X Faculty Rep.    Grievance Rep.

School: Maui Waena Intermediate

Step	Action Needed by APC Please describe the contract exception:	Completed	
		Yes	No
1	<ul style="list-style-type: none"> <li>✓ A meeting with the faculty should be called by the APC to discuss exception, and achieve consensus.</li> <li>✓ At least 48 hours notice should be given to faculty.</li> <li>✓ The discussion should be open and collaborative, and reserved for Bargaining Unit 5 members only, to avoid appearance of undue influence.</li> </ul> <p style="text-align: center;">Date of mtg. <u>1/29/2014</u></p>	X	
2	✓ If consensus reached, <b>please check "YES" box and stop here.</b>	X	
3	<ul style="list-style-type: none"> <li>✓ If no consensus has been reached, prepare a secret ballot for each exception requested.</li> <li>✓ Make sure the ballot question is clearly worded.</li> </ul>		
4	<ul style="list-style-type: none"> <li>✓ Make the ballots available to all faculty members.</li> <li>✓ Contact all BU 05 members on paid or unpaid leave informing them of the vote.</li> </ul>		
5	✓ Notify the faculty of the voting deadline and provide for five (5) working days to cast their votes.		
6	✓ Have a roster to check off names for ballots. This helps to ensure all Bargaining Unit 5 members had opportunity to vote.		
7	<ul style="list-style-type: none"> <li>✓ Count the votes after all ballots are in (including any ballots from teachers that are absent).</li> <li>✓ Keep the ballot box in secure place until ready to count.</li> <li>✓ Make sure you have a witness for the counting.</li> <li>✓ Report the vote tallies to your UniServ Director.</li> </ul> <p>Vote Tally: Yes <u>      </u> No <u>      </u> Blank <u>      </u></p> <p style="text-align: center;">Total votes cast <u>          </u></p> <p>Percentage of votes in Affirmative: <u>          </u>%</p>		



**Fwd: SCC/Waiver Exception for Maui Waena Intermediate School**  
Jill Zodrow to: Sharlene Watanabe

04/07/2014 03:17 PM

Please print. Thank you.  
Sent from my iPad

Begin forwarded message:

**From:** "Tami Marie Haili" <[Tami\\_Marie\\_Haili/MAUIWAENA/HIDOE@notes.k12.hi.us](mailto:Tami_Marie_Haili/MAUIWAENA/HIDOE@notes.k12.hi.us)>  
**To:** "Jill Zodrow" <[Jill\\_Zodrow/CIB/HIDOE@notes.k12.hi.us](mailto:Jill_Zodrow/CIB/HIDOE@notes.k12.hi.us)>  
**Cc:** "Alvin Shima" <[Alvin\\_Shima/MAUIDO/HIDOE@notes.k12.hi.us](mailto:Alvin_Shima/MAUIDO/HIDOE@notes.k12.hi.us)>, "Jamie Yap" <[Jamie\\_Yap/MAUIWAENA/HIDOE@notes.k12.hi.us](mailto:Jamie_Yap/MAUIWAENA/HIDOE@notes.k12.hi.us)>  
**Subject:** SCC/Waiver Exception for Maui Waena Intermediate School

Aloha!

I have attached the tentative 2014-2015 MWIS Bell Schedule and the HSTA Process Checklist as requested.

The changes with the bell schedule from the 2013-2014 school year to the tentative 2014-2015 school year are the following:

1. Increase in student learning time to 1650 minutes from 1474 minutes.
2. Increase in teacher "prep" time to 240 minutes from 225 minutes.
3. Decrease in the lunch period to 150 minutes from 160 minutes.
4. "Other time" increased to 425 minutes from 421 minutes.
5. The new schedule does not have Advisory or RAD/ADD as the previous bell schedule.

Please let me know if there is anything else that is required.

Mahalo!

Ms. Tami Marie Haili, MEd  
College Career Readiness Coordinator



Maui Waena Intermediate School Maui Waena Process Checklist.pdf

## 2014-2015 MWIS BELL SCHEDULE

In the "Time" column, insert the time period. In the "Mins" column, insert the number of minutes that time period includes. In the "Description" column, use a descriptor from the first column on the third page (e.g. passing, homeroom, recess, etc.).

Mon			Tue			Wed			Thurs			Fri		
Time	Min	Description	Time	Min	Description	Time	Min	Description	Time	Min	Description	Time	Min	Description
7:50-8:00	10	Homeroom	7:50-8:00	10	Homeroom	7:50-8:00	10	Homeroom	7:50-8:00	10	Homeroom	7:50-8:00	10	Homeroom
8:00-8:04	4	Passing	8:00-8:04	4	Passing	8:00-8:04	4	Passing	8:00-8:04	4	Passing	8:00-8:04	4	Passing
8:04-9:04	60	Block 1	8:04-9:04	60	Block 6	8:04-9:04	60	Block 5	8:04-9:04	60	Block 3	8:04-9:04	60	Block 2
9:04-9:08	4	Passing	9:04-9:08	4	Passing	9:04-9:08	4	Passing	9:04-9:08	4	Passing	9:04-9:08	4	Passing
9:08-10:08	60	Block 2	9:08-10:08	60	Block 1	9:08-10:08	60	Block 6	9:08-10:08	60	Block 4	9:08-10:08	60	Block 3
10:08-10:23	15	Recess	10:08-10:23	15	Recess	10:08-10:23	15	Recess	10:08-10:23	15	Recess	10:08-10:23	15	Recess
10:23-10:28	5	Passing	10:23-10:28	5	Passing	10:23-10:28	5	Passing	10:23-10:28	5	Passing	10:23-10:28	5	Passing
10:28-11:28	60	Block 3	10:28-11:28	60	Block 2	10:28-11:28	60	Block 1	10:28-11:28	60	Block 5	10:28-11:28	60	Block 4
11:28-11:33	5	Passing	11:28-11:33	5	Passing	11:28-11:33	5	Passing	11:28-11:33	5	Passing	11:28-11:33	5	Passing
11:33-12:03	30	Lunch A/Wheel	11:33-12:03	30	Lunch A/Study Hall	11:33-12:03	30	Lunch A/Wheel	11:33-12:03	30	Lunch A/Study Hall	11:33-12:03	30	Lunch A/Wheel
12:03-12:08	5	Passing	12:03-12:08	5	Passing	12:03-12:08	5	Passing	12:03-12:08	5	Passing	12:03-12:08	5	Passing
12:08-12:38	30	Lunch B/ Wheel	12:08-12:38	30	Lunch B/Study Hall	12:08-12:38	30	Lunch B/Wheel	12:08-12:38	30	Lunch B/Study Hall	12:08-12:38	30	Lunch B/Wheel
12:38-12:43	5	Passing	12:38-12:43	5	Passing	12:38-12:43	5	Passing	12:38-12:43	5	Passing	12:38-12:43	5	Passing
12:43-1:43	60	Block 4	12:43-1:43	60	Block 3	12:43-1:42	59	Block 2	12:43-1:43	60	Block 6	12:43-1:43	60	Block 5
1:43-1:48	5	Passing	1:43-1:48	5	Passing	1:42-1:45	3	Closing	1:43-1:48	5	Passing	1:43-1:48	5	Passing
1:48-2:47	59	Block 5	1:48-2:47	59	Block 4	1:45-2:50	65	Meeting	1:48-2:47	59	Block 1	1:48-2:47	59	Block 6
2:47-2:50	3	Closing	2:47-2:50	3	Closing				2:47-2:50	3	Closing	2:47-2:50	3	Closing

## SUMMARY OF BELL SCHEDULE

In the "Number of Actual Minutes..." column, insert the number of minutes scheduled. Repeat that number in the applicable blue and green columns. In the "Total" row, tally the total number of minutes in the blue and green columns. In the "Difference" row, indicate the difference in minutes between the Total scheduled minutes and the Required minutes.

	Actual Minutes Scheduled per Week	STUDENT (Act 167/52)	TEACHER (2013-17 Agreement)			
		STUDENT LEARNING TIME*	TEACHER INSTRUCTIONAL TIME <sup>1</sup>	PREP TIME <sup>2</sup>	LUNCH <sup>3</sup>	"OTHER TIME" <sup>4</sup>
Instructional Time	1525	1525	1285			
Homeroom	50	50				50
Study hall	60	60				60
Opening	0	0				0
Closing	15	15				15
Recess	75					75
Passing	160					160
Meetings <sup>5</sup>	65					65
Lunch	150				150	
Teacher Prep	240			240		
TOTAL		1650	1285	240	150	425
REQUIREMENT		1650	1285	225	150	440
DIFFERENCE		0	0	+15	0	-15

<sup>1</sup> Contract: Article IV (CC) (1) (a)

<sup>2</sup> Contract: Article IV (CC) (1) (b)

<sup>3</sup> Contract: Article IV (CC) (1) (c)

<sup>4</sup> Contract: Article IV (CC) (1) (d)

<sup>5</sup> Including all faculty, departmental, grade level, and curriculum meetings.



# Maui Waena Intermediate School

School Code: 428

Grades 6-8

## School Status and Improvement Report School Year 2012-13



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### School Address:

Maui Waena Intermediate School  
795 Onahee Street  
Kahului, Hawaii 96732

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's Improvement plan, and reports student achievement results along with other vital signs.

### School Description

Maui Waena Intermediate (MWIS) is nestled in the valley between the older volcano Kahalawai (West Maui Mountains) and the younger Haleakala in the town of Kahului, Maui, Hawaii.

For over 20 years, Maui Waena Intermediate (MWIS) has served the community of Kahului as one of two middle schools in the Maui High Complex. Opened in 1989 with 250 7th and 8th grade students, it has since grown to an enrollment of 1116 students in Grades 6-8. Students from three feeder elementary schools, Kahului, Lihikai, and Pomakai, transition through MWIS to Maui High School.

To celebrate our diverse school culture, a 10' by 30' mural will be installed during the summer of 2013. The artist, Bob Flint, spent time exploring our school culture by visiting classrooms and speaking with students and staff. Entitled "I mohala no na pua i ka ua a'e no ka lā". The literal translation is "Flower blossoms unfold because of the rain and the sun". Its kaona or hidden meaning is "Children Bloom Through Education". The process that Mr. Flint employed has affirmed the diversity that empowers MWIS to Soar to Excellence!

### Mission Statement

Maui Waena Intermediate is a community of learners whose members are effective and reflective decision makers. Our instruction is based on standards and benchmarks that all can understand, take ownership of, and successfully achieve. We provide support for all learners through our array of student services.

### Vision

We strive to develop committed, responsible, and respectful citizens who are empowered to soar to excellence.

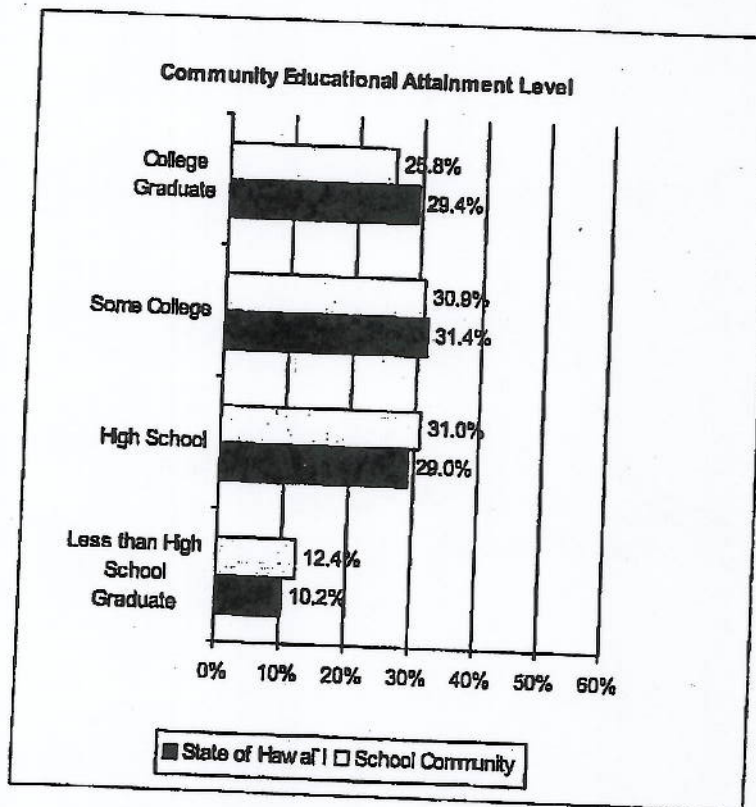
## School Setting

## Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and Incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Maul HSC Complex	School Community	State of Hawai'i
Total population	51,920	1,360,301
Percentage of population aged 5-19	18.2%	18.4%
Median age of population	39.8	38.8
Number of family households	11,562	313,907
Median household income	\$75,378	\$66,420



**School Status and Improvement Report****School Year 2012-13****School Improvement****Summary of Progress**

SY 12-13 proved to be a year to "Trust the Process". Our students had made great progress on the SY 11-12 HSA with most subgroups meeting. Our WASC Self-Study process was completed in January, 2013, with its driving question on "How do we support all students? Lastly, we began the process of transitioning to the Common Core State Standards (CCSS). It was all about learning... and WE DID!

**Goal 1 Assure All Students Graduate College-and Career-Ready Through Effective Use of Standards-Based Education**

**Data Teams:** Data gathered from eValue benchmark tests, HSA, and formative/summative assessments were used to inform and improve instruction by ELA and Math teachers. The data team process was used by core PLCs for data derived from common pre- and post tests based on power benchmarks. Implementation, however, was inconsistent so re-training in the data team process is a priority for SY13-14.

**Pacing Guides:** Pacing guides were completed in May, 2012, but were "under construction" as transitioning to CCSS was initiated. Collaboration days were provided to core PLCs to facilitate this process.

**Career and Technical Education:** Revised PTP booklets were distributed to all students by Advisory teachers to promote the development of quarterly goals and the reflection on learning during advisory, on Portfolio Days, and for Student Led Conferences.

**Goal 2 Ensure and Sustain a Rich Environment and Culture for Life-Long Learners**

**CSSS Process:** SSC and Counselors met with teachers to review the CSSS process. Grade level counselors also met with teachers/teams on a monthly basis or as needed. STAR Enterprise Assessment was introduced as a universal screener for RTI services.

**Home-School Partnership:** Parent volunteers were solicited; list generated and given to involved parties. Edline usage by parents, as measured by activated accounts, hovered at 44%. Training for teachers will be provided at the start of SY13-14 to encourage consistent updating of grades.

**Goal 3 Continuously Improve the Effectiveness, Efficiency, and Responsiveness of the Educational System**

**Mobile Computer Carts/Replacement Computers:** Continued implementing the school's Technology Plan with the purchase of computers for testing, SPED Dept., and for Media/News writing classes. To facilitate student research, database purchases were expanded.

**School-wide Student-Led Conference:** Conferences were held in January, 2013, with family participation increasing from 68% (2012) to 77%.

**WASC Accreditation Visit, Spring 2013:** Self-Study was completed in January, 2013. Six members on the Visitation Committee visited the school from April 22-25, 2013. Findings were positive and revision of the SY13-14 Academic Plan was completed to accommodate the Critical Areas for Follow-Up.

This year-long learning process resulted in the selection of Aaron Loque as Maui's Teacher of the Year, Maui Fair Art Awards including the Intermediate best-in-show, a first "Finding Your Passion" Career Day for Gr. 7 sponsored by our Family, Career & Community Leaders of America (FCCLA), top 3 awards in the Middle School division for the HMSA PSA Awards, a 2nd place finish in the State Robotics Competition, another successful ELL night in April, and Fine Arts Showcase in May. For the first time this year the Po'ohala Essay Contest was conducted for 8th Graders in memory of Po'ohala Atay, a former student. Students were recognized for achieving proficiency on the HSA with special certificates, dogtags, prize drawings, and by having their names displayed on a new "Soar to Excellence" bulletin board outside the Library. On top of all that, we completed a very positive WASC visitation during the last week of April. All in all, it was a year of much growth as we DID "Trust the Process".

## School Resources

## Certified Staff

## Teaching Staff

Total Full-Time Equivalent (FTE) **64.0**Regular Instruction, FTE **79.7%** **51.0**Special Instruction, FTE **18.8%** **12.0**Supplemental Instruction, FTE **1.6%** **1.0**Teacher headcount **64**Teachers with 5 or more years at this school **35**Teachers' average years of experience **13.2**Teachers with advanced degrees **24**

## Professional Teacher Credentials

Fully licensed **96.8%** **62**Emergency hires **3.1%** **2**

## Students per Teaching Staff\*

Regular Instruction **19.9**Special Instruction **8.3**

\* Regular Instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

## Administrative and Student Services Staff

Administration, FTE\* **5.0**Librarians, FTE **1.0**Counselors, FTE **4.0**Number of principals at this school in the last five years **1**

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

## Facilities

School Year Ending 2013

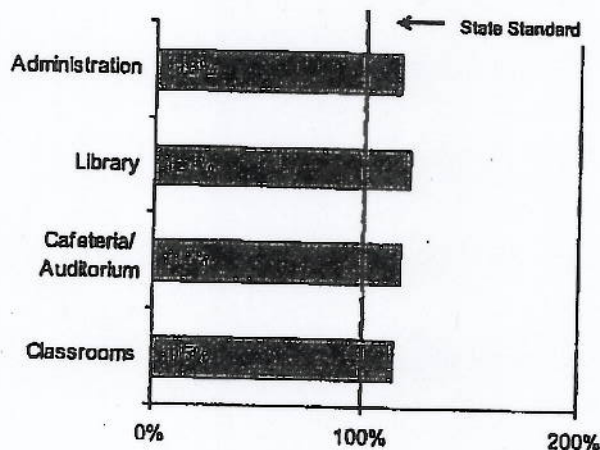
Classrooms available **62**Number of classrooms short (-) or over (+) **0**

## School facilities inspection results

From the 2011 school year school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically the majority of the department schools attained inspection assessment points in the following ranges, 9-15 earning a "Satisfactory" rating and 16-18 points earning the highest "Very Good" rating.

## Adequacy of School's Space



School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

## School Status and Improvement Report

School Year 2012-13

## Vital Signs

## School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

## Percent of Positive Responses

School Quality Survey		Teachers		Parents		Students	
Dimensions		School State		School State		School State	
Standards-Based Learning	2012						
	2013	99.6%	98.1%	90.8%	87.7%	91.6%	91.5%
Quality Student Support	2012	--	--	--	--	--	--
	2013	93.2%	91.8%	87.9%	85.9%	79.6%	82.2%
Professionalism & System Capacity	2012			There are no parent items for this dimension.		There are no student items for this dimension.	
	2013	97.9%	92.1%				
Coordinated Team Work	2012	--	--	--	--	--	--
	2013	97.8%	87.0%	84.0%	79.8%	83.4%	81.4%
Responsiveness of the System	2012					There are no student items for this dimension.	
	2013	99.5%	93.7%	90.7%	87.5%		
Focused & Sustained Action	2012	--	--	--	--	--	--
	2013	100.0%	92.6%	88.9%	83.3%	92.5%	93.2%
Involvement	2012						
	2013	100.0%	93.5%	88.8%	85.8%	80.7%	78.4%
Satisfaction	2012	--	--	--	--	--	--
	2013	98.9%	87.9%	94.8%	89.6%	83.3%	85.0%
Student Safety & Well-Being	2012						
	2013	92.2%	91.7%	88.4%	85.8%	77.9%	81.0%
Survey Return Rate **	2012	--	--	--	--	--	--
	2013	66.1%	78.7%	23.1%	27.1%	89.2%	76.0%

Note: Scales used in the 2013 School Quality Survey dimensions were revised. As a result the 2012 SQS percentages are intentionally blank (--) since they are not comparable to the 2013 percentages.

\* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

## School Status and Improvement Report

School Year 2012-13

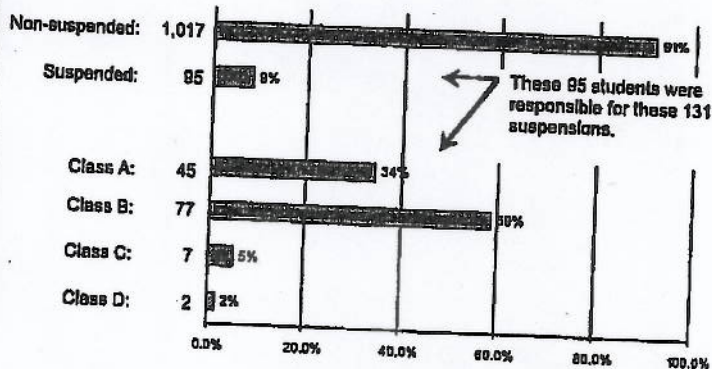
## Vital Signs

## Student Conduct

## Attendance and Absences

School Year				State Standard
2010-11	2011-12	2012-13		
Average Daily Attendance: % (higher is better)				
94.8%	95.4%	95.1%		95.0%
Average Daily Absences: in days (lower is better)				
9.2	8.2	8.8		9

## Suspensions, School Year 2012-2013



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

## School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

## Retention

	2011	2012	2013
Total number of students	342	333	357
Percent retained in grade	1%	0%	0%

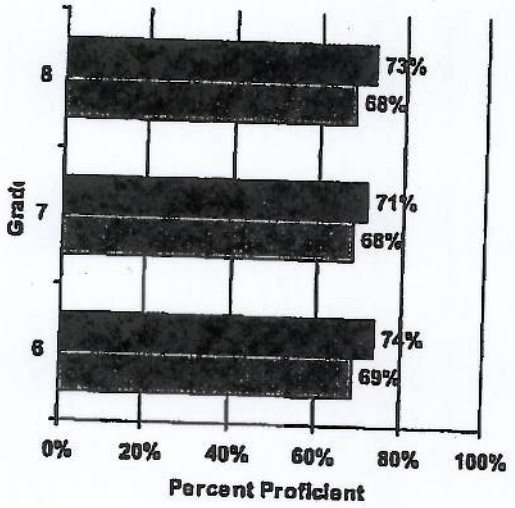
Note, "—" means missing data.

"..." means data not reported to maintain student confidentiality (see FERPA).

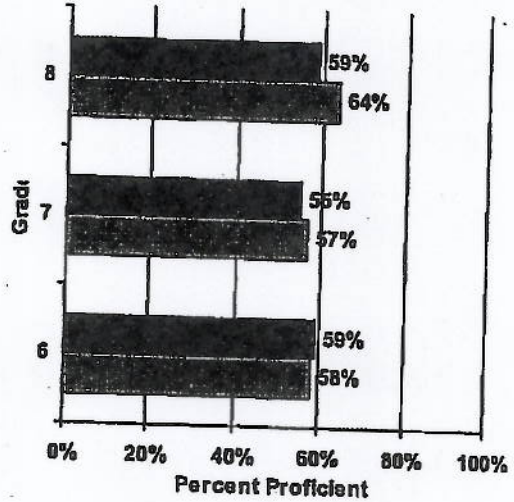
Vital Signs

Hawaii State Assessment Program

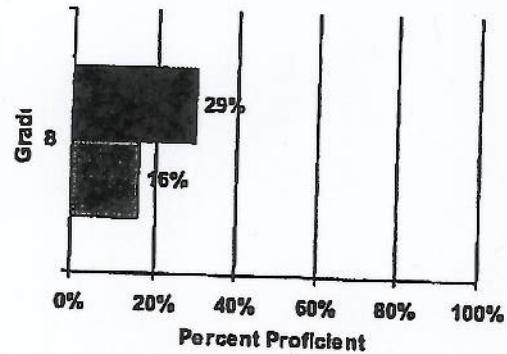
HCPS Reading



HCPS Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are an end-of-course exam given to high school students enrolled in Biology I.

School State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Maul Waena Intermediate School was accredited by the Western Association of Schools and Colleges for a period of six years with a mid-term review. This school's accreditation status expires in 2019.

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**Maui Waena Intermediate**

Updated as of 01/08/2014

**Trend Report:  
Educational and Fiscal Accountability****School Report for School Year 2012-2013**

A *Guide to Understanding Trend Reports* explains the educational and fiscal measures and lists schools in each of the complexes for the school year 2012-13. The *Guide* is available on-line at <http://arch.k12.hi.us>.

**Background**

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
School Year	#	#	%	#	%	#	%	%
2010-2011	1,068	110	10.3%	196	18.4%	545	51.0%	na
2011-2012	1,084	104	9.6%	204	18.8%	581	53.6%	na
2012-2013	1,112	99	8.9%	186	16.7%	634	57.0%	na

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2010-2011	63	98.4%	13.4	67%	85%	28.6%	na
2011-2012	63	96.8%	12.5	62%	90%	33.3%	na
2012-2013	64	96.9%	13.2	55%	93%	37.5%	na

**Academic Achievement**

Hawaii State Assessment Standards-Based		Reading % Proficient by Grade Level								Math % Proficient by Grade Level							
School Year		3	4	5	6	7	8	10		3	4	5	6	7	8	10	
2010-2011		na	na	na	50.8	52.6	57.2	na	na	na	na	na	52.2	52.4	53.9	na	
2011-2012		na	na	na	69.7	68.8	66.7	na	na	na	na	na	60.8	59.0	60.8	na	
2012-2013		na	na	na	68.9	68.2	68.4	na	na	na	na	na	58.2	56.8	63.5	na	

Hawaii State Assessment Standards-Based		Science % Proficient by Grade Level			
School Year		4	8	10	HS
2010-2011		na	15.9	na	na
2011-2012		na	20.0	na	na
2012-2013		na	16.0	na	na

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2010-2011	na	na	1%	na	na	na	na
2011-2012	na	na	0%	na	na	na	na
2012-2013	na	na	0%	na	na	na	na

\*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Updated as of 01/08/2014

**Safety and Well-Being**

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2010-2011	na	94.8%	na	86	na	10	na	14
2011-2012	na	95.4%	na	40	na	15	na	11
2012-2013	na	95.1%	na	59	na	9	na	6

School	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
School Year	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)
				% of student	% of teacher	
2010-2011	No	2	0.0%	48.9%	55.4%	na
2011-2012	No	6	0.0%	47.4%	90.1%	na
2012-2013	No	6	16.7%	77.9%	92.2%	na

**Civic Responsibility**

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of PCNC volunteer hours per 100 students
2010-2011	na	819	76.7%	90.2%	--
2011-2012	na	--	--	89.0%	--
2012-2013	na	1,020	91.7%	91.5%	--

**Fiscal Accountability**

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2010-2011	\$5,036,915	\$734,720	\$558,972	\$175,748	none
2011-2012	\$5,121,939	\$622,388	\$348,181	\$274,207	none
2012-2013	\$5,201,471	\$677,383	\$458,807	\$218,576	none

\*Explanation of Significant Budget Changes